

Japan Attraction Thought By Students Of Sma Negeri 1 Margaasih (High School) Bandung

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Abstract: Community Service Program (P2M) is an activity to proceed obligations in Higher Education. This activity is implemented periodically by The Japanese Language Study Program and also other study programs at Widyatama University as a manifestation of the obligation in higher education. This activity is also a medium for The Japanese Language Study Program to contribute education or several social activities to mankind and society which is not only oriented to the internal activities. Japanese, in high schools (SMA), is a cross-interest subject that is given from the beginning to the end of the education period. This is in accordance with the national curriculum issued by the Ministry of National Education. Thus, the ability to communicate in Japanese language is considered important to improve the quality and the motivation to study it. The benefits of Japanese for students can be a provision for continuing studies as well as additional abilities to enter various of work fields. In response to this, The Japanese Language Study Program of Widyatama University Bandung aims to develop and introduce Japanese language and culture by providing knowledge of Japanese language and culture to high school students through Community Service (PKM) activities, which are carried out online in SMA Negeri 1 Marga Asih (High School), Bandung.

Keywords: Japanese, Subjects, PKM, Learners

1. Introduction

Japanese language is a cross-interest subject that is increasingly in demand by regular high school and vocational high school students nowadays. Numbers of students choose Japanese in several reasons as Japan is an attractive subject to study.

According to a survey conducted every three years by the Japan Foundation, the largest number of Japanese learners in the world are Chinese. Indonesia is ranked 2nd position as it continued from 2012 to 2018. The number of Japanese learners in China in 2018 was 1,004,625 people, while in Indonesia in 2018 there were 706,603 people, although if we compare with the number in 2015, it is slightly decreasing about 5.2%. In the meantime, Japanese learners in Indonesia were in second place, followed by Korea in the rankings. In Indonesia, currently Japanese is not only studied in high school, but there are several junior high schools that input Japanese as a minor subject in their curriculums.

The same survey result shows that Japanese learners around the world choose to learn Japanese for the following reasons. The first is because they love manga, anime, J-pop, fashion and others. The second reason is because they are interested in Japanese itself and its culture, while the third reason is because they are interested in Japanese history, literature and art. In accordance with the survey, even if the students in Indonesia are asked why they choose to learn Japanese, it is mostly because they like manga, anime, J-pop, and fashion and games originating from Japan.

With so many Japanese learners and schools that have Japanese, the Japanese language study program at Widyatama University is trying to take the opportunity to make SMA as a place to implement the community service activity. This time it is held in SMA Negeri 1 Marga Asih (High School), Bandung.

The selection of this school is based on the consideration that SMA Negeri 1 Marga Asih is one of the high schools that was very active in participating in Japanese competitions in Bandung. By conducting the survey, we got the information from a resource person that Marga Asih State Senior High School is one of the schools that teaches Japanese as an Inter-Interest Program determined by the school. Japanese language learning is held only for students of 12 Grade, majoring in Science and Social Sciences. The implementation for teaching and learning activities is twice a week, 2 hours of each lesson (2X45 minutes). It can be said as 1 class has 4 hours of Japanese lessons per week.

The fundamental problem of SMA Negeri Marga Asih 1 Kab Bandung is that students are only given knowledge of Japanese language, while cultural knowledge is not taught even though the students' interest in Japanese culture is very high. The teaching given is extremely limited because it is only held a short time.

2. Implementation method

The method used in this research is an observation by a questionnaires survey by the Japanese language study program PKM team, and conducting a webinar attended by the participants from SMAN 1 Marga Asih, Bandung.

3. Result and outcome achieved

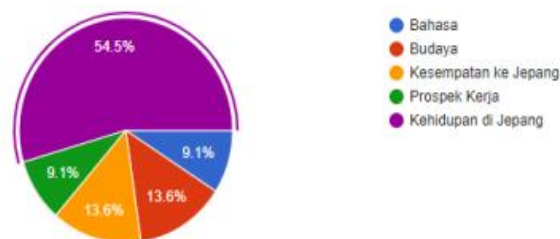
The results of this survey are as follows:

1. Research that can be included in reputable journals.
2. PkM implementation report that can be reviewed by various parties by an evaluation for improvement so that it can be implemented properly.

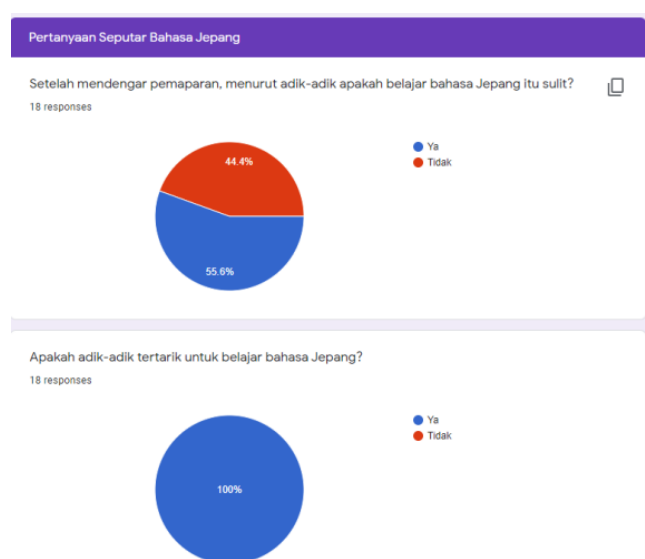
Results of the Questionnaire are filled by 22 people of 29 total participants.

Dari kelima konten yang telah dipresentasikan, hal apa yang paling diminati untuk diketahui lebih lanjut? (pilih salah satu) Setelah itu, silakan adik-adik hanya menjawab pertanyaan dengan tema yang sudah dipilih.

22 responses



This graph shows that from 5 themes of Japan, they chose [Japan Life] as the most interesting subject, followed by [Opportunity to Japan], [Japanese Culture], [Japanese Language] and the last one is [Job Prospects]



Jika ya, ingin mengetahui tentang hal apa?

15 responses

Kehidupan dan budaya jepang yang sangat unik, mereka sangat disiplin dan menganggap waktu adalah uang berbeda dengan bangsa indonesia yang orang orangnya lebih santai dalam mengerjakan apapun

semua tentang jepang

Semuanya. Baik tentang budaya, bahasa, kehidupan, dll.

Hal positif yang selalu orang Jepang lakukan

Tentang cara hidup, dan tentang semua kebiasaan di Jepang.

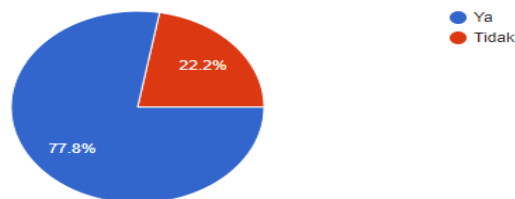
Cara pemerintah Jepang membuat warganya patuh aturan tentang kebersihan.

Apa saja yang menurut saya menarik

Saya ingin lebih mengetahui kesenian negara jepang. Mulai dari sejarah awal munculnya seni di negara tersebut, konsep estetika, theater, musik, dll..

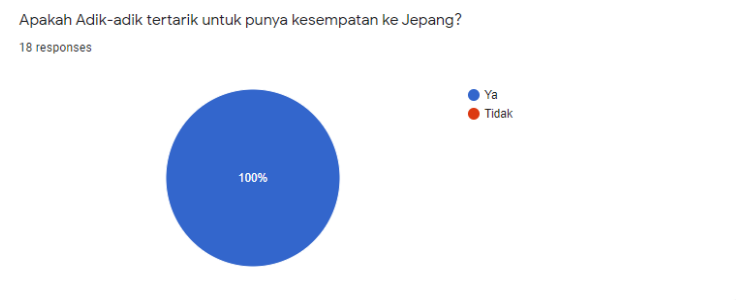
Apakah adik-adik tertarik untuk belajar budaya Jepang di Jepang?

18 responses





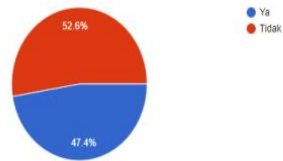
Pertanyaan Seputar Kesempatan ke Jepang



Pertanyaan Seputar Budaya Jepang



Apakah ada hal yang membuat Adik-adik khawatir dengan kehidupan di Jepang?
19 responses



Kalau ya, apakah itu ?

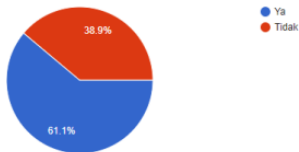
8 responses

- Biaya hidup
- khawatir susah beradaptasi dengan lingkungan di jepang
- Biaya hidup yang tinggi
- Jauh dari orang tua,takut akan bencana yang ada di Jepang sementara jauh dari orang tua
- Khawatir jika belum tau tentang kebiasaan atau budaya di jepang.
- Kebiasaan orang Jepang yang jauh lebih disiplin dibanding Indonesia membuat saya khawatir akan melakukan sesuatu yang tidak seharusnya dilakukan di Jepang.
- Mengenai adaptasi dilingkungan sekitar, dan bencana alam yang katanya lumayan sering terjadi~
- Banyak pelajar yang melakukan bunuh diri karena depresi. Jadi ya saya khawatir terhadap pola pikir seperti ini

Pertanyaan seputar Prospek Kerja Lulusan Bahasa Jepang

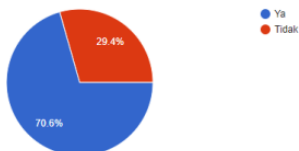
Apakah adik-adik memiliki keinginan untuk bekerja di Jepang?

18 responses



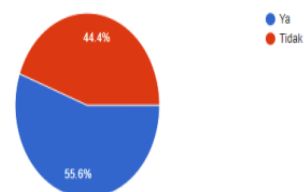
Apakah adik-adik ingin bekerja di perusahaan multinasional Jepang yang ada di Indonesia?

17 responses



Apakah Adik-adik berminat mempelajari bahasa Jepang lebih lanjut di Widyatama?

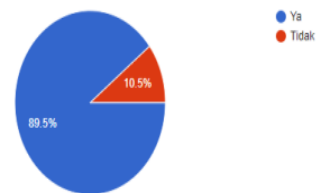
18 responses



Pertanyaan seputar Kehidupan Jepang

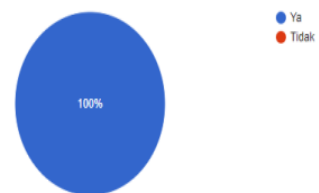
Apakah Adik-adik tertarik dengan kehidupan Jepang?

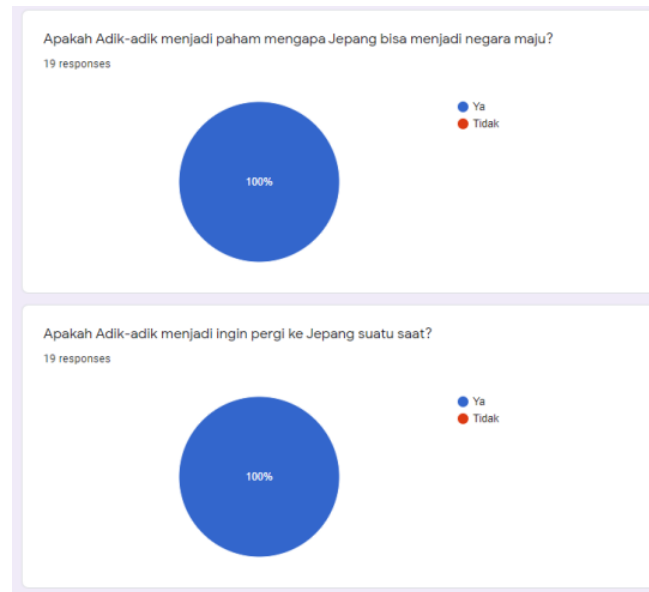
19 responses



Apakah kehidupan Jepang membuat Adik-adik ingin ke Jepang?

19 responses





4. Conclusion

The conclusions of the survey results of the implementation of PKM at SMA Negeri 1 Marga Asih Bandung, on July 24, 2020 are as follows:

1. The pandemic period is not an obstacle to implementation online, its effectiveness can also be proven by looking at the results of the questionnaire, that students are interested in exploring Japan further.
2. PkM clearly proved to contribute in terms of education and science.
3. PkM prove that it can motivate students in learning Japanese online and improve the ability of lecturers as executors in developing digital skills.
4. Among the contents of Japanese Language, Japanese Culture, Opportunities to Japan, Job Prospects and Life in Japan, it turns out that the interest of students is more like the content of Japanese life, with a percentage of 54.5%
5. The implementation of PkM needs to be carried out regularly, on a wider scale so that it can advance education and science to mankind.

References

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4. <https://www.jpf.go.jp/j/about/press/2019/029.html>
5. <https://www.jpf.go.jp/j/about/press/2019/dl/2019-029-02.pdf>
6. *MAP OF PARTNER LOCATION*
7. *SMA Negeri 1 Marga Asih Bandung Regency is located on Jl. Kopo Indah III Park Canal Mekar Rahayu. Marga Asih Bandung Regency - 40218*