# Number System Conversion for Beginners 

## (Decimal to Binary, Octal and Hexadecimal Conversion)

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Article History: Do not touch during review process(xxxx)


#### Abstract

A number system is the method or system of representing the digits in the computer system. The total number of digits used in a number system is called its base or radix. The base is written after the number as subscript; for example


- Binary number system (Base 2), like $10010_{(2)}$ (10010 base 2).
- Octal number system (Base 8 ), like $76_{(8)}$ (76 base 8 ).
- Decimal number system (Base 10), like $521_{(10)}$ ( 521 to base of 10 ).
- Hexadecimal number system (Base 16), like 5AE ${ }_{(16)}$ ( 5 AE to base of 16 ).

This paper discusses the decimal to binary, decimal to octal and decimal to hexadecimal conversion that will be useful for digital computers, and the field of computer science.

Keywords: Binary, Octal, Decimal and Hexadecimal.

## 1. INTRODUCTION

Decimal Number: The decimal is known as base 10 numbering system. Decimal numbers we use in everyday life for counting the numerals from $0,1,2,3,4,5,6,7,8$ and 9 .

Binary Numbers: Binary numbers uses only two values 0 and 1. Each value in binary number has a value of 2's powers as shown below.

| 2's powers | $2^{10}$ | $2^{9}$ | $2^{8}$ | $2^{7}$ | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Decimal equivalent | 1024 | 512 | 256 | 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |

- If binary number is 10110 , its decimal equivalent is equal to $16+4+2=22$.

| 2's powers | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Binary number | 1 | 0 | 1 | 1 | 0 |
| Decimal equivalent | 16 | 8 | 4 | 2 | 1 |

- If binary number is 1110110 , its decimal equivalent is equal to $64+32+16+4+2=118$.

| 2's powers | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Binary number | 1 | 1 | 1 | 0 | 1 | 1 | 0 |
| Decimal equivalent | 64 | 32 | 16 | 8 | 4 | 2 | 1 |

Octal Numbers: The octal numeral system is the base 8 number system which uses the 8 digits from 0 to 7 and again started from 10-17, 20-27, ...90-97, 100-107 etc.

| Octal Numbers |  |  |  |
| :--- | :--- | :--- | ---: |
| 0 | 10 | 20 | $\ldots \ldots .90$ |
| 1 | 11 | 21 | 91 |
| 2 | 12 | 22 | 92 |
| 3 | 13 | 23 | 93 |
| 4 | 14 | 24 | 94 |
| 5 | 15 | 25 | 95 |
| 6 | 16 | 26 | 96 |
| 7 | 17 | 27 | 97 |

Hexadecimal Numbers: The hexadecimal numeral system is the base 16 number system which uses the 16 digits from 0 to $9, A, B, C, D, E$ and $F$. and again started from 10-19, 1A, 1B, 1C, 1D, 1E and 1F etc.

| Decimal <br> Number | Hex <br> Number | Decimal <br> Number | Hex <br> Number | Decimal <br> Number | Hex <br> Number |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 16 | 10 | 32 | 20 |
| 1 | 1 | 17 | 11 | 33 | 21 |
| 2 | 2 | 18 | 12 | 34 | 22 |
| 3 | 3 | 19 | 13 | 35 | 23 |
| 4 | 4 | 20 | 14 | 36 | 24 |
| 5 | 5 | 21 | 15 | 37 | 25 |
| 6 | 6 | 22 | 16 | 38 | 26 |
| 7 | 7 | 23 | 17 | 39 | 27 |
| 8 | 8 | 24 | 18 | 41 | 28 |
| 9 | 9 | 25 | 19 | 42 | 29 |
| 10 | A | 26 | 1 A | 43 | 2 A |
| 11 | B | 27 | 1 B | 44 | 2 B |
| 12 | C | 28 | 1 C | 45 | 2 C |
| 13 | D | 29 | 1 D | 46 | 2 D |
| 14 | E | 30 | 1 E | 47 | 2 E |
| 15 | F | 31 | 1F | 48 | 2F |

## CONVERSIONS:

- Decimal to Binary conversion: Divide the decimal number (Dividend) by 2.
- Decimal to Octal conversion: Divide the decimal number (Dividend) by 8.
- Decimal to Hexadecimal conversion: Divide the decimal number (Dividend) by 16.
- Binary to Decimal conversion: Multiply the binary number with 2's power.
- Octal to Decimal conversion: Multiply the octal number with 8's power.
- Hexadecimal to Decimal: Multiply the hexadecimal number with 16's power.



## 2. OBJECTIVE

1. To study a conversion of decimal number to binary, octal and hexadecimal numbers.
2. To simplify the calculation for better understanding of students.

## 3. DECIMAL TO BINARY CONVERSION

Step 1: Divide the number (Dividend) by 2.
Step 2: Get the remainder for the binary digit.
Step 3: If quotient is equal to 0 then go to step 4, else repeat step 1 to 3 .
Step 4: Write binary number from downward to upward direction and stop.


## SOLVED EXAMPLE OF DECIMAL TO BINARY

Q1. $\mathbf{2 0}_{(10)=}$ ? $_{(2)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ | $\begin{array}{r} 10 \\ 2 \begin{array}{r} 10 \\ -\quad 20 \\ \hline \end{array} \\ \hline \end{array}$ | Quotient of Step:1's will become dividend of Step:2 | $0 \uparrow$ |
|  | 0 | Step:1's reminder |  |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} 5 \\ 2 \begin{array}{c} 5 \\ - \\ \hline 0 \\ \hline \end{array} \\ \hline \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 | 0 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ |  | Quotient of Step:3's will become dividend of Step:4 | 1 |
| $\begin{aligned} & \text { Step } \\ & : 4 \end{aligned}$ | $2 \begin{array}{r} 1 \\ 2 \\ \hline-\quad 2 \\ \hline 0 \end{array}$ | Quotient of Step:4's will become dividend of Step:5 Step:4's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 5 \end{aligned}$ | $\begin{array}{r}  \\ 2 \\ \hline \end{array} \begin{array}{r} 0 \\ -0 \\ \hline \end{array}$ | Dividend is less than deviser $(1<2)$, thus quotient is $=0$. <br> Dividend as it is (1) reminder. | 0 |
| Answer: $20{ }_{(10)}=10100_{(2)}$ |  |  |  |


|  | Divisor | Dividend | Binary <br> No. | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 2 | 20 |  | $2 \times 10=20$, quotient is $=10$, and (20-20) reminder is $=0$ |
| Step :2 | 2 | 10 | 0 | $2 \times 5=10$, quotient is $=5$, and (10-10) reminder is $=0$ |
| Step :3 | 2 | 5 | 1 | $2 \times 2=4$, quotient is $=2$, and (5-4) reminder is $=1$ |
| Step :4 | 2 | 2 | 0 | $2 \times 1=2$, quotient is $=1$, and ( $2-2$ ) reminder is $=0$ |
| Step :5 | 2 | 1 | 1 | $1<2$ thus quotient is $=0$, and reminder as it is 1 |
|  | -- | 0 | -- | Answer: $20_{(10)}=10100_{(2)}$ |

Q2. 81 $\mathbf{( 1 0 )}{ }^{\text {? }}{ }_{(2)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| Step :1 |  | Quotient of Step:1's will become dividend of Step:2 <br> Step:1's reminder | $1 \uparrow$ |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \begin{array}{c} 20 \\ -\quad 40 \\ \hline 0 \end{array} \\ \hline \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 <br> Step:2's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \hline-\quad 20 \\ \hline \end{gathered}$ | Quotient of Step:3's will become dividend of Step:4 <br> Step:3's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 4 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \hline \end{gathered} \begin{gathered} 5 \\ -\quad 10 \\ \hline 0 \end{gathered}$ | Quotient of Step:4's will become dividend of Step:5 <br> Step:4's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 5 \end{aligned}$ |  | Quotient of Step:4's will become dividend of Step:5 <br> Step:5's reminder | 1 |
| $\begin{aligned} & \text { Step } \\ & : 6 \end{aligned}$ | $\begin{array}{r} 1 \\ 2 \begin{array}{r} 1 \\ -2 \\ \hline \end{array} \\ \hline \end{array}$ | Quotient of Step:4's will become dividend of Step:5 <br> Step:6's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 7 \end{aligned}$ | $\begin{gathered} \hline \\ 2 \\ \hline \\ \hline-\quad \begin{array}{c} 0 \\ -1 \\ \hline \end{array} \\ \hline \end{gathered}$ | Dividend is less than deviser $(1<2)$, thus quotient is $=0$. <br> Dividend as it is (1) reminder | 1 |
|  |  | Answer: $81_{(10)}=1010001_{(2)}$ |  |


|  | Divisor | Dividend | Binary <br> No. | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 2 | 81 | 1 4 | $2 \times 40=80$, quotient is $=40$, and (81-80) reminder is $=1$ |
| Step :2 | 2 | 40 | 0 | $2 \times 20=40$, quotient is $=20$, and (40-40) reminder is $=0$ |
| Step :3 | 2 | 20 | 0 | $2 \times 10=20$, quotient is=20, and (20-20) reminder is $=0$ |
| Step : 4 | 2 | 10 | 0 | $2 \times 5=10$, quotient is=5, and (10-10) reminder is $=0$ |
| Step :5 | 2 | 5 | 1 | $2 \times 2=4$, quotient is $=2$, and (5-4) reminder is $=1$ |
| Step :6 | 2 | 2 | 0 | $2 \times 1=2$, quotient is=1, and (2-2) reminder is $=0$ |
| Step :7 | 2 | 1 | 1 | $1<2$ thus quotient is $=0$, and reminder as it is 1 |
|  | -- | 0 | -- | Answer: $81_{(10)}=1010001_{(2)}$ |

Q3. $97_{(10)=} \boldsymbol{?}_{(2)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \hline-\begin{array}{c} 48 \\ 96 \\ \hline 1 \end{array} \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 <br> Step:1's reminder | 14 |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \begin{array}{c} 24 \\ -\quad 48 \\ \hline 0 \end{array} \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 <br> Step:2's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ | 12 <br> 2124 <br> $-\quad$ <br> 24 <br> 0 | Quotient of Step:3's will become dividend of Step:4 <br> Step:3's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 4 \end{aligned}$ | 6 <br> 26 <br> $-\quad 12$ <br> 12 <br> 3 | Quotient of Step:4's will become dividend of Step:5 <br> Step:4's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 5 \end{aligned}$ | $\begin{array}{r} 3 \\ 2 \begin{array}{r} 6 \\ -\quad 6 \\ \hline 0 \end{array} \\ \hline \begin{array}{c} 6 \end{array} \\ \hline \end{array}$ | Quotient of Step:4's will become dividend of Step:5 <br> Step:5's reminder | 0 |
| $\begin{aligned} & \text { Step } \\ & : 6 \end{aligned}$ | $\begin{array}{r} 1 \\ 2 \begin{array}{r} 1 \\ -\quad 3 \\ \hline \end{array} \\ \hline \end{array}$ | Quotient of Step:4's will become dividend of Step:5 <br> Step:6's reminder | 1 |
| $\begin{aligned} & \text { Step } \\ & : 7 \end{aligned}$ | $\begin{gathered} \\ 2 \\ \hline \\ \hline \end{gathered} \begin{gathered} 0 \\ -\quad 1 \\ 0 \end{gathered}$ | Dividend is less than deviser $(1<2)$, thus quotient is $=0$. <br> Dividend as it is (1) reminder | 1 |

Answer: $97_{(10)}=1100001_{(2)}$

|  | Divisor | Dividend | Binary No. | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 2 | 97 |  | $2 \times 48=96$, quotient is $=48$, and (97-96) reminder is $=1$ |
| Step :2 | 2 | 48 | 0 | $2 \times 24=48$, quotient is $=24$, and (48-48) reminder is $=0$ |
| Step :3 | 2 | 24 | 0 | $2 \times 12=24$, quotient is $=12$, and (24-24) reminder is $=0$ |
| Step :4 | 2 | 12 | 0 | $2 \times 6=12$, quotient is $=6$, and (12-12) reminder is $=0$ |
| Step :5 | 2 | 6 | 0 | $2 \times 3=6$, quotient is $=3$, and (6-6) reminder is $=0$ |
| Step :6 | 2 | 3 | 1 | $2 \times 1=2$, quotient is $=1$, and (3-2) reminder is $=1$ |
| Step :7 | 2 | 1 | 1 | $1<2$ thus quotient is=0, and reminder as it is 1 |
|  | -- | 0 | -- | Answer: $97_{(10)}=1100001_{(2)}$ |

## Practice questions of decimal to binary conversion

|  | PRACTICE QUESTIONS | ANSWERES |
| :--- | :---: | :---: |
| $\mathbf{1}$ | $58_{(10)}$ | $111010_{(2)}$ |
| $\mathbf{2}$ | $105_{(10)}$ | $1101001_{(2)}$ |
| $\mathbf{3}$ | $229_{(10)}$ | $11100101_{(2)}$ |
| $\mathbf{4}$ | $373_{(10)}$ | $101110101_{(2)}$ |
| $\mathbf{5}$ | $524_{(10)}$ | $1000001100_{(2)}$ |

## DECIMAL TO OCTAL CONVERSION

Step 1: Given number is Dividend.
Step 2: If Divide is less than 8, then go to Step 6, 7 and stop, else go to step 3 to 5.
Step 3: Divide dividend by 8.
Step 4: Get the remainder for the octal digit.
Step 5: Assign quotient to dividend.
Step 6: Remainder is equal to dividend.
Step 7: Write octal number from downward to upward direction and stop.


## SOLVED EXAMPLE OF DECIMAL TO BINARY

Q1. $\mathbf{2 0}_{(10)=} ?_{(8)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Step } \\ & : 1 \end{aligned}$ | $\begin{gathered} 2 \\ 8 \\ -\begin{array}{c} 20 \\ -16 \end{array} \\ \hline \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 | 44 |
|  | 4 | Step:1's reminder |  |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{array}{r} 8 \\ -\quad \begin{array}{c} 0 \\ -0 \\ - \end{array} \end{array}$ | Dividend is less than deviser ( $2<8$, , thus quotient is $=0$. | 2 |
|  | 2 | Dividend as it is deviser (2) |  |


|  | Divisor | Dividend | Octal <br> No. | Description |
| :--- | :--- | :--- | :--- | :--- |
| Step $: 1$ | 8 | 20 | 4 | A |
| Step $: 2$ | 8 | 2 | 2 |  |
|  | -- | 0 | -- | $2<8$, quotient is=0, and (2-0) reminder is $=2$ |

Q2. 32 ${ }_{(10)=} \boldsymbol{?}_{(8)}$

|  | Description | Reminder |
| :---: | :---: | :---: |
| Step <br> :1 | 84 <br> $-\frac{32}{-32}$ <br> 0 Quotient of Step:1's will become dividend of Step:2 | $0^{\uparrow}$ |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | 0 $\frac{8}{4}$ $\frac{0}{4}$ Dividend is less than deviser (4<8), thus quotient is=0. | 4 |


|  | Divisor | Dividend | Octal <br> No. | Description |
| :--- | :--- | :--- | :--- | :--- |
| Step $: 1$ | 8 | 32 | 0 | 4 |
| Step $: 2$ | 8 | 4 | 4 | $8 \times 4=32$, quotient is=4, and (32-32) reminder is $=0$ |
|  | -- | 0 | -- | $4<8$, quotient is=0, and (4-0) reminder is =4 |
|  | Answer: $20_{(10)}=24_{(8)}$ |  |  |  |

Q3. $\mathbf{1 2 0}_{(10)=} \boldsymbol{?}_{(8)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ | $\begin{gathered} 15 \\ \hline \begin{array}{c} 120 \\ -\quad 120 \\ \hline \end{array} \\ \hline \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 | $0 \uparrow$ |
|  | 0 | Step:1's reminder |  |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} 1 \\ 8 \begin{array}{c} 15 \\ -\quad 8 \\ \hline 7 \end{array}, ~ \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 <br> Step:2's reminder | 7 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ | 8 <br> 0 <br> $-\quad 0$ | Dividend is less than deviser $(1<8)$, thus quotient is $=0$. <br> Dividend as it is deviser (1) | 1 |
| Answer: $120_{(10)}=170_{(8)}$ |  |  |  |


|  | Divisor | Dividend | $\begin{aligned} & \hline \text { Octal } \\ & \text { No. } \end{aligned}$ | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 8 | 120 | 0 - | $8 \times 15=120$, quotient is $=15$, and (120-120) reminder is $=0$ |
| Step :2 | 8 | 15 | 7 | $8 \times 1=8$, quotient is $=1$, and (15-8) reminder is $=7$ |
| Step :3 | 8 | 1 | 1 | $1<8$, quotient is $=0$, and ( $1-0$ ) reminder is $=1$ |
|  | -- | 0 | -- | Answer: $120_{(10)}=170_{(8)}$ |



|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ |  <br> 77 <br> -619 <br> $-\quad 616$ | Quotient of Step:1's will become dividend of Step:2 <br> Step:1's reminder |  |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} \\ 8 \\ \begin{array}{c} 9 \\ -77 \\ -72 \\ \hline \end{array} \\ \hline \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 <br> Step:2's reminder | 5 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ |  | Quotient of Step:3's will become dividend of Step:4 <br> Step: 3's reminder | 1 |


| $\begin{aligned} & \text { Step } \\ & : 4 \end{aligned}$ | 0 | Dividend is less than deviser ( $1<8$ ), thus quotient is $=0$. | 1 |
| :---: | :---: | :---: | :---: |
|  | $8 \quad 1$ |  |  |
|  | 0 |  |  |
|  | 1 | Dividend as it is deviser (1) |  |
| Answer: ${ }^{619}{ }_{(10)}=1153_{(8)}$ |  |  |  |


|  | Divisor | Dividend | Octal No. | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 8 | 619 | 3 - | $8 \times 77=616$, quotient is $=77$, and (619-616) reminder is $=3$ |
| Step :2 | 8 | 77 | 5 | $8 \times 9=72$, quotient is $=9$, and (77-72) reminder is $=5$ |
| Step : 3 | 8 | 9 | 1 | $8 \times 1=8$, quotient is $=1$, and (9-8) reminder is $=1$ |
| Step : 4 | 8 | 1 | 1 | $1<8$, quotient is $=0$, and (1-0) reminder is $=1$ |
|  | -- | 0 | -- | Answer: $619_{(10)}=1153_{(8)}$ |

## Practice questions of decimal to octal conversion

|  | PRACTICE QUESTIONS | ANSWERES |
| :--- | :---: | :---: |
| $\mathbf{1}$ | $58_{(10)}$ | $72_{(8)}$ |
| $\mathbf{2}$ | $105_{(10)}$ | $151_{(8)}$ |
| $\mathbf{3}$ | $229_{(10)}$ | $345_{(8)}$ |
| $\mathbf{4}$ | $373_{(10)}$ | $565_{(8)}$ |
| $\mathbf{5}$ | $524_{(10)}$ | $1014_{(8)}$ |

## DECIMAL TO HEXADECIMAL CONVERSION

Step 1: Given number is Dividend.
Step 2: If Divide is less than 16, then go to Step 6, 7 and stop, else go to step 3 to 5.
Step 3: Divide dividend by 16.
Step 4: Get the remainder for the Hex digit.
Step 5: Assign quotient to dividend.
Step 6: Remainder is equal to dividend.
Step 7: Write Hex number from downward to upward direction and stop.

## =



## SOLVED EXAMPLE OF DECIMAL TO BINARY

Q1. $\mathbf{2 0}_{(10)=} \boldsymbol{?}_{(16)}$

|  | Description |  | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ | $\begin{gathered} \\ 16 \\ \hline-\begin{array}{c} 1 \\ -16 \\ \hline \end{array} \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 | 44 |
| Step :2 | $\begin{array}{c\|c}  & 0 \\ \hline \frac{1}{3} \\ \hline 1 \end{array}$ | Dividend is less than deviser $(1<16)$, thus quotient is $=0$. <br> Dividend as it is deviser (1) | 1 |
|  |  | Answer: $20_{(10)}=14_{(16)}$ |  |


|  | Divisor | Dividend | Octal <br> No. | Description |
| :--- | :--- | :--- | :--- | :--- |
| Step :1 | 16 | 20 | 4 | 4 |
| Step $: 2$ | 16 | 1 | 1 | $16 \times 1=16$, quotient is $=1$, and (20-16) reminder is $=4$ |
|  | -- | 0 | -- | $1<16$, quotient is $=0$, and $(1-0)$ reminder is $=1$ |

Q2. $\mathbf{3 2}_{(10)=} \boldsymbol{?}_{(16)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| Step :1 | $\begin{gathered} \\ 16 \begin{array}{c} 2 \\ \hline-32 \\ -32 \\ \hline \end{array} \\ \hline 0 \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 <br> Step:1's reminder | $0 \uparrow$ |
| Step :2 | $\begin{gathered} \\ 16 \\ \hline \begin{array}{r} 0 \\ -\quad \\ 0 \end{array} \\ \hline \end{gathered}$ | Dividend is less than deviser $(7<16)$, thus quotient is $=0$. <br> Dividend as it is deviser (2) | 2 |
| Answer: $32_{(10)}=20_{(16)}$ |  |  |  |


|  | Divisor | Dividend | Octal <br> No. | Description |
| :--- | :--- | :--- | :--- | :--- |
| Step :1 | 16 | 32 | 0 | 4 |
| Step :2 | 16 | 2 | 2 |  |
|  | -- | 0 | -- | $2<16$ 2 =32, quotient is=2, and (32-32) reminder is $=0$ |

Q3. $\mathbf{1 2 0}_{(10)=} \boldsymbol{?}_{(16)}$


|  | Divisor | Dividend | Octal <br> No. | Description |
| :--- | :--- | :--- | :--- | :--- |
| Step :1 | 16 | 120 | 8 | a |
| Step $: 2$ | 16 | 7 | 7 |  |
|  | -- | 0 | -- | $7<16 \times 7=112$, quotient is=7, and (120-112) reminder is $=8$ |
|  | Answer: $120_{(10)=7}=78_{(16)}$ |  |  |  |

Q4. 619 $_{(10)=}$ ? $_{(16)}$

|  |  | Description | Reminder |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Step } \\ & : 1 \end{aligned}$ | $\begin{gathered} \\ 16 \\ \hline-\frac{619}{608} \\ \hline 11 \end{gathered}$ | Quotient of Step:1's will become dividend of Step:2 <br> Step:1's reminder | 11(B) ${ }^{4}$ |
| $\begin{aligned} & \text { Step } \\ & : 2 \end{aligned}$ | $\begin{gathered} \\ \hline 16 \\ \begin{array}{c} 3 \\ -\quad 38 \\ \hline \end{array} \\ \hline \end{gathered}$ | Quotient of Step:2's will become dividend of Step:3 <br> Step:2's reminder | 6 |
| $\begin{aligned} & \text { Step } \\ & : 3 \end{aligned}$ | $\begin{gathered} 16 \begin{array}{c} 0 \\ \hline \begin{array}{c} 2 \\ -\quad 0 \end{array} \\ \hline 2 \end{array} \end{gathered}$ | Dividend is less than deviser $(2<16)$, thus quotient is $=0$. <br> Dividend as it is deviser (2) | 2 |
| Answer: $619_{(10)}=26 \mathrm{~B}_{(16)}$ |  |  |  |


|  | Divisor | Dividend | $\begin{gathered} \hline \text { Octal } \\ \text { No. } \end{gathered}$ | Description |
| :---: | :---: | :---: | :---: | :---: |
| Step :1 | 16 | 619 | 11(B) | $16 \times 38=608$, quotient is $=38$, and (619-608) reminder is $=11$ (B) |
| Step :2 | 16 | 38 | 6 | $16 \times 2=32$, quotient is $=2$, and ( $38-32$ ) reminder is $=6$ |
| Step :3 | 16 | 2 | 2 | $2<16$, quotient is $=0$, and (2-0) reminder is $=2$ |
|  | -- | 0 | -- | Answer: $619_{(10)}=26 B_{(16)}$ |

## Practice questions of decimal to hexadecimal conversion

|  | PRACTICE QUESTIONS | ANSWERES |
| :---: | :---: | :---: |
| $\mathbf{1}$ | $58_{(10)}$ | $3 \mathrm{~A}_{(16)}$ |
| $\mathbf{2}$ | $105_{(10)}$ | $69_{(16)}$ |
| $\mathbf{3}$ | $229_{(10)}$ | $\mathrm{D}_{(16)}$ |
| $\mathbf{4}$ | $373_{(10)}$ | $175_{(16)}$ |
| $\mathbf{5}$ | $524_{(10)}$ | $20 \mathrm{C}_{(16)}$ |

## CONCLUSION

Number system is the technique to represent and work with numbers. Decimal number system is the most common number system which we used in mathematics and computer science. Other number systems include in computer science are binary number system, octal number system and hexadecimal number system. In this paper I try to represent simple technique to convert decimal to binary, octal and hexadecimal number.

I encourage you to become very familiar with number conversion. I hope you've learned a lot from this article with easy and graphical presentation.

## REFERENCES

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